DOCUMENT RESUME

ED 446 457 HE 033 125

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TITLE	The "E" Is for Everything: E-Commerce, E-Business, and E-Learning in Higher Education. EDUCAUSE Leadership Strategies, No. 2. Jossey-Bass Higher and Adult Education Series.
INSTITUTION	EDUCAUSE, Washington, DC.
ISBN	ISBN-0-7879-5010-6
PUB DATE	2000-00-00
NOTE	120p.; Cover page varies. Sponsored by Pricewaterhouse Coopers.
AVAILABLE FROM	Jossey-Bass, 350 Sansome St., San Francisco, CA 94104. Tel: 888-378-2537; Fax: 800-605-2665. Web site: http://www.josseybass.com.
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Computer Uses in Education; Distance Education; *Educational Change; Educational Technology; *Educational Trends; *Higher Education; *Internet; Technological Literacy; Technology Transfer; Trend Analysis
IDENTIFIERS	Electronic Commerce

ABSTRACT

The Educause Leadership Strategies series addresses themes related to information technology's influence on higher education. This second volume in the series explores how the "e-revolution" will affect higher education, particularly how higher education can participate in anticipated changes in ways that strengthen the best of what colleges and universities have accrued over time. Asserting that the emergence of electronic and network-based services will cut new channels through the myriad systems of education, the volume explores which functions of higher education should change and how fast they should change. The volume's contents are: (1) "Navigating the Sea of 'E'" (Diana G. Oblinger, Richard N. Katz); (2) "First to the Ballroom, Late to the Dance Floor" (Kenneth C. Green); (3) "E-Learning: From Institutions to Providers, from Students to Learners" (Robert A. Wallhaus); (4) "Technical Building Blocks to Enable E-Business" (David L. Wasley); (5) "Information Policy to Support Campus E-Business" (Richard N. Katz); and (6) "Preparing Your Campus for E-Business" (Jillinda J. Kidwell, John Mattie, Michael Sousa). Each chapter contains references. (EV)

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